



**LINK ETHIOPIA  
ANNUAL REPORT  
2009 / 2010**

## Our Vision

Link Ethiopia's vision is one of an equal and just world in which poverty and social injustice are eradicated and basic human rights and a decent quality of life are assured.

We believe education is a vital tool in the promotion of understanding and one which can give disadvantaged children the means to achieve their full potential as tomorrow's global citizens.

## Our Mission

Our mission is:

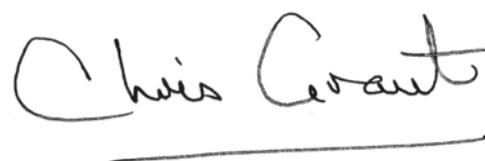
- to provide access to quality education for children of all ages in Ethiopia, with the broader aim of empowering people to lift themselves and their communities out of poverty.
- to foster positive communication and interaction between people of different cultures in order to raise awareness of similarities, shared goals and our global interdependence.

## Welcome from the Director

We have had another ambitious and productive year with optimism abounding. We now support 75 school links and our work to support education reaches out to almost 80,000 children in Ethiopia, as well as to many children in the UK and US who are appreciating so much about Ethiopia and its people. Thanks to everyone's fine efforts we almost doubled our income, raising over £100,000 this year, and we continue to spend those funds in the most efficient and effective way possible. We keep our costs to a minimum thanks to the large number of voluntary workers who help us.

The whole team has worked really hard to give us this level of success. Not only is the number of school links increasing steadily, but the quality of service that we are providing for schools in both countries develops apace, with enthusiasm and compliments from many quarters. We have funded many more projects within Ethiopian schools and have ambitious plans to support many more disadvantaged children in their education by means of our child sponsorship scheme. The number of teaching volunteers spending time with us in Ethiopia increases rapidly, with our Ethiopian staff doing a superb job in supporting their work and monitoring their progress.

The future looks very positive, despite the financial pressures that are evident in the world around us. Schools continue to support us and volunteers recognise the value which we offer for their experiences. With expanding staffing and exciting plans, the coming year will again be one of energetic challenges. We have a fine team to carry these forward.



## The year at a glance

	Change from 2008/09:
<b>75</b> school links	↑ 88% increase
<b>£50,201</b> funding for projects	↑ 55% increase
<b>43</b> sponsored children	↑ 43% increase
<b>16</b> teaching volunteers	↑ 167% increase
<b>2,000</b> hours of teaching	↑ 43% increase
<b>£101,599</b> overall income	↑ 91% increase
<b>£92,609</b> overall expenditure	↑ 57% increase

# WHERE WE WORK

## Ethiopia

We currently work in two main areas of Ethiopia.

In the north, our work is focussed around the ancient city of Gondar, capital of the country for nearly three hundred years from the seventeenth century onwards. Our office there is centrally located enabling our team to support schools in the town, the rural areas surrounding it, and further afield. We also work with schools around the shores of Lake Tana, in the major town of Bahir Dar, and in the hilltop village of Lalibela.

In the central and south of Ethiopia we support schools in the capital, Addis Ababa, and in Bishoftu (Debre Zeit), Adama (Nazret) and Asella. Our office in Bishoftu is ideally situated, within one of the secondary school compounds, to enable this expansion of our work.



# WHY EDUCATION

*"Education is the premise of progress, in every society, in every family."*

Kofi Annan

*"Education is the most powerful weapon which you can use to change the world."*

Nelson Mandela

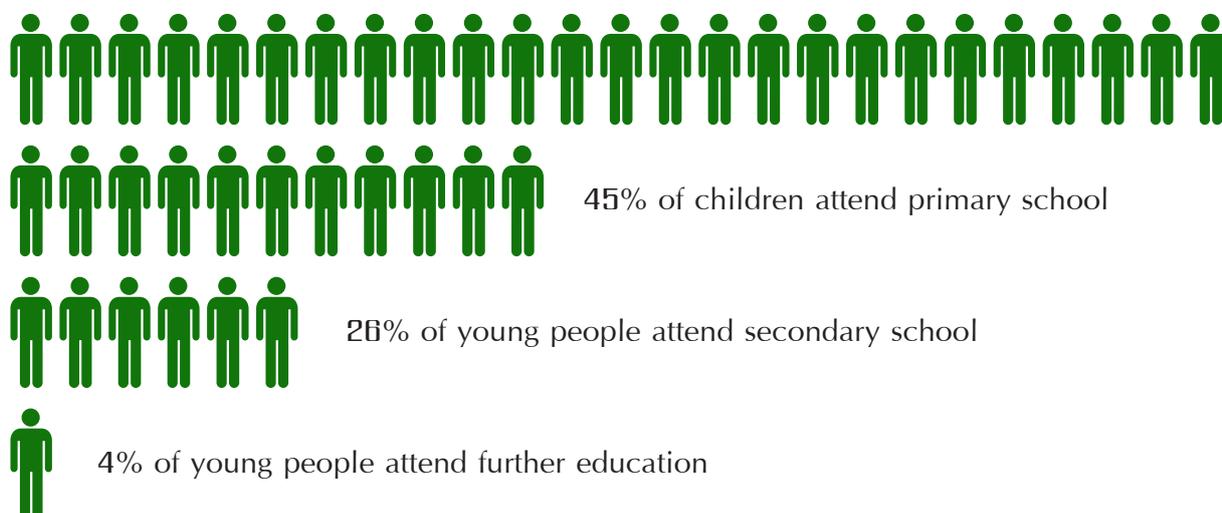
Education is one of the most important building blocks of society. Without it people can become trapped in poverty, with low earnings and unemployment, and struggle to do basic things like shopping and looking after their family. Improved education changes lives and transforms communities, empowering people to reach their potential and shape their own future.

## What's the problem?

In Ethiopia there are barriers to schooling which prevent many children and young people from getting an education. Some of the main barriers are:

- **Cost** - some families cannot afford school uniforms, pens, notebooks and text books.
- **Capacity** - there are not enough schools for everyone to attend.
- **Distance** - some children live too far from their nearest school.
- **Health** - sickness and disease keeps children from going to school.

The impact this has on school attendance is dramatic:



For children who are able to attend school there are also problems relating to the quality of education they receive. Challenges include:

- **Overcrowding** - more children in a classroom than is comfortable.
- **Inadequate teacher training** - not maximising the potential of teachers.
- **Lack of teaching resources** - making it harder for children to learn.
- **High teacher / pupil ratio** - limiting the individual pupil support needed.

Link Ethiopia works to remove the barriers to schooling and to improve the quality of education. Our programmes are all education focussed and you can read about them in the following pages.

# OUR PROGRAMMES: SCHOOL LINKING

## Our School Linking

The school linking programme is one of our central activities. We set up, support and help manage links between English-speaking schools, mostly in the UK, and schools in Ethiopia, at both primary and secondary levels. In all our linking activities we encourage equality and shared experience. By encouraging young people to communicate and work together, we aim to create a real awareness not only of the diversity that exists between them but also of their shared aims and ambitions. We support schools in every aspect of their link, encouraging them to engage in regular communications and a range of joint learning activities, with the aim of building successful, productive, and long-term friendships.

## Achievements during the year

**60** primary schools

**15** secondary schools

During the year the schools programme continued to grow, expanding from forty to seventy-five links. This was partly due to a partnership with the South Downs Sports Partnership in East Sussex, which subsidised the first year's subscription fee for fifteen new schools in their area.

In January 2010 we were able to employ part-time our first School Links Development Officer to manage operations of our school linking program and support schools to build their partnerships.

We continued to support schools to engage in their partnership, by monitoring and supporting exchanges of letters and drawings as well as with termly resource packs. This year, our linking theme was health, and we provided resources to raise awareness about malaria, cholera and HIV/AIDS. We also continued to supply African stories to support literacy at primary level as well as posters and DVDs to enhance UK children's awareness of Ethiopia.

Twenty students from the Misbourne School visited Azezo Secondary School in October 2009. This was the school's third such visit and was a great success. Students spent time with their Ethiopian peers, helped paint a classroom wall and took part in various classroom activities. Two teachers from Halliford School also visited Edeget Feleg Secondary School in preparation for a group trip planned for the following year.



# Mapping our UK school links



# OUR PROGRAMMES: PROJECTS

## Our Projects

Almost all of the schools we work with in Ethiopia are severely under-resourced. We therefore assist in identifying, implementing and managing projects to improve the quality of the schooling they offer. We work with schools in both rural and urban areas and we strive to enable all of our schools to deliver quality education for the needs of their community.



## Water and sanitation (11 schools)

Water borne diseases account for more child deaths than any other disease in Ethiopia, yet many schools have no access to clean water, meaning children go without, or they drink from unclean sources, and are unable to wash their hands after going to the toilet. Diarrhoeal diseases therefore spread easily and children can end up missing as much as a third of their education due to poor health. A clean water supply with taps to prevent water wastage is vital to creating a sanitary, comfortable environment in Ethiopia's hot climate.

Many schools have insufficient, or in many cases, nonexistent toilet facilities. Open defecation means disease spreads easily and the lack of privacy causes many girls to stay at home rather than attend school. Hygienic toilet facilities are vital to creating a healthy school community and increasing attendance amongst girls.

This year we funded drinking water supplies at **Atse Bekafa, Dosha, Geterge and Lalibela Elementary Schools**, as well as at **Kola Diba Secondary School**. We funded new or improved toilet facilities at **Aba Antonious, Chechela, Jenda and Yekatit 23 Elementary Schools** as well as at **Angereb Secondary School**. We continued to fund toilet cleaning programmes at **Arbatu Enesa and Chechela Elementary Schools**. The preparation was also completed ready for the sporting and sanitation projects in Lalibela, funded by Wash & Go, to begin.



## Classrooms and furniture (7 schools)

Classrooms and desks are the building blocks of schools. But in Ethiopia many schools lack the number of classrooms they need, many existing classrooms are in need of repair or rebuilding, and many pupils learn with inadequate or nonexistent furniture. In the most rural of schools classrooms are little more than temporary shelters constructed from branches and leaves. These shelters are open to the elements, easily damaged by livestock and, when it rains, no school is possible, which impacts negatively on the ability of children to learn.

Building solid, long-lasting, clean classrooms transforms a school and the education of their children. Providing adequate desks enables pupils to concentrate better, lets them write comfortably, and reduces problems with posture and backache.

This year we funded classroom building projects at **Azezo Lidetta** and **Maksegnit No 2 Elementary Schools**. We also funded classroom furniture at **Atse Bekafa, Dosha, Enfraz No 2, Kilel Rufael** and **Meseret Elementary Schools**.



## Books and libraries (22 schools)

Access to reading materials is vital for a child's education. Many schools in Ethiopia have an extremely limited range of books, and libraries often do not exist. The books that do exist can be out of date and many children have to share one textbook between three or four. Supplying Ethiopian schools with good quality, up to date textbooks, fiction and English language books is a fundamental way of enhancing children's education.

This year we funded library building and improvement works, and/or library furniture, at **Arbatu Ensesa, Atse Fasil, Azezo, Jenda, Kola Diba, Tsadiku Yohanes** and **Yekatit 23 Elementary Schools**. We also funded the buying of library books at **Adama No 6, Arbatu Ensesa, Atse Sertse Dingel, Azezo, Hibret** and **Walyia Elementary Schools**.

Our innovative "Donkey Library" continued to bring books to some of the most rural schools we work with. We have plans to expand this project in the future to reach more schools. The schools currently supported are **Arbaitu, Bahiri Ginb, Chehra, Chinchaye, Jaira, Lemba, Maksegnit No 2, Manterno, Sheha Gomengie, Tsion Seguach** and **Woinarab Elementary Schools**.



# OUR PROGRAMMES: PROJECTS

## Technology and teaching resources (9 schools)

Much of the world increasingly relies on modern technology and children in Ethiopia risk being left behind without similar access. Computer rooms with internet connections give young people access to an enormous store of knowledge as well as allowing them to communicate with their peers around the globe, whilst printers free up teachers' time to focus more on pupils' needs.

This year we funded computer training at **Angereb Secondary School**, new computers and printers at **Kelemework Secondary School**, and bought 90 computers to ship to **Edeget Feleg, Fasiledes** and **Tana Haik Secondary Schools** as well as to **Yekatit 23 Elementary School**.

Many schools also need improved teaching resources. In subjects like science there is equipment which can greatly enhance pupils' understanding of a topic. Teachers also need space to plan their lessons. Without these things the quality of education that pupils receive can suffer.

This year we funded science laboratory equipment at **Azezo, Kola Diba** and **Tsadiku Yohanes Elementary Schools**. We also funded a new staff facility at **Fasiledes Secondary School**.



## Sports and community (11 schools)

Exercise is an important part of living a healthy life. A few balls and a net can transform a school's sports lessons and inter-school tournaments encourage healthy competition and build community.

This year we funded sports equipment at **Bahir Dar Academy** and **Rekebnaha Elementary School**, and the second Sports Day at **Arbatu Ensesa Elementary School**. Custom made football kits, funded by Wash & Go, were also received by **Atse Fasil, Atse Sertse Dingle, Edeget Feleg, Gargie, Hibret, Kebele 16, Kola Diba** and **Tsadiku Elementary Schools** as part of the Score Ethiopia project.



# Project transparency

Thanks to the brilliant efforts of volunteer Ali Lown we are proud to be launching a new area of our website dedicated to project news: [projects.linkethiopia.org](http://projects.linkethiopia.org)

The website enables donors and supporters to see many of our past and current projects, read news updates, browse photos, find out how much has been raised and how much the projects will cost, as well as see school statistics and their location on maps.

Supporters can view all our projects on one map, or browse them by school, category or by their completion status. As well as all of this, supporters can receive an email when updates are added to the site.

**Link Ethiopia** Project news and information

About us | News | School links | **Projects** | Sponsor a child | Volunteering | Score | Guide to Ethiopia | Get involved! | Donate

**Library Building (2008)**  
 School: Kola Diba Elementary School  
 Locality: Kola Diba  
 Category: Books And Libraries  
 Status: Evaluation

**Fundraising**  
 100%  
 Total raised so far: £1387.21 (US \$2003.8 or €1387.21)  
 Special thanks to:  
 • Waramber School (£813)  
 • Waramber School (£217.14)  
 • GB Ethiopia (£357.07)

**Project cost**  
 The cost of this project is: £1387.21 (US \$2003.8 and €1387.21)  
 How will this be spent?  
 • Library construction

**Latest news**  
**Final photos uploaded**  
 16th December 2008  
 Final photos of the new library in operation have been uploaded. Thanks to everyone for making this project such a success!

**Project completed!**  
 17th December 2008  
 The library is now completed and is in operation! It has been painted inside and outside. It contains some temporary shelving and furniture at the moment. The students are making good use of the resources available already.

**New photos**  
 2nd June 2008  
 New photos have been uploaded.

**Library is nearing completion**  
 2nd June 2008  
 The floor has been cemented and the inside wall has had its final layer of plastering. There are only a few more things to be done before the project is completed.

**Where's the school?**  
 Map showing location in Ethiopia.

**The school at a glance**

Pupils	2146
Gender split	50% male, 50% female
Teachers	62
Classrooms	33
Grades taught	Grades 1 - 8
Class size	95 (on average)
Shift system?	Yes
Library?	Yes
Drinking water?	Yes 6 taps
Toilets?	6 male, 6 female
Electricity?	Yes
Computers?	No

**Why is this project needed?**  
 Access to reading materials is vital for a child's education. Most schools in Ethiopia have extremely limited range of books and libraries are a rarity. What books do exist are often out of date and many children have to share one textbook between three or four.  
 Supplying Ethiopian schools with good quality, up to date textbooks, fiction and English language books is a fundamental way of enhancing children's education.

**Stay connected!**  
 Sign up to receive the latest news about:  
 This project  
 All projects at this school  
 All projects of this type  
 Link Ethiopia's monthly news email  
 First name: \_\_\_\_\_  
 Last name: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 [Sign up]

**Photo diary**  
**The finished library in action**  
 16th December 2008  
 Grid of photos showing the library in use.

**Library building nearing completion**  
 2nd June 2008  
 Grid of photos showing construction progress.

**The plastering is finished**  
 2nd February 2008  
 Grid of photos showing the interior of the library.

**Library building under construction**  
 22nd October 2008  
 Grid of photos showing the structural framework.

**Building materials being gathered**  
 2nd June 2008  
 Grid of photos showing materials being collected.

Link Ethiopia Projects Ind...  
[projects.linkethiopia.org](http://projects.linkethiopia.org)

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**projects**

**Quick search**  
 School: [Select a school]  
 Project: [Select a project]

**Number of schools**  
**44**

**Number of projects**  
**57**

**Number of beneficiary pupils**  
**80,093**

**Where our projects are...**  
 Map showing project locations in Ethiopia.

**Latest news**  
**4th January 2011**  
**Rekebnaha School: Computer equipment and Learning resources: Whiteheath Infant and Nursery School raises £200.63**  
 Congratulations to Whiteheath Infant and Nursery School for raising £200.63 towards this computer and learning

**Where our projects are...**

Map | Satellite | Hybrid

**Classroom Furniture at Defecha Elementary School, Gondar**

Gondar

Imagery ©2011 DigitalGlobe, Cnes/Spot Image, GeoEye, Map data ©2011 Google, Tracks4Africa - Terms of Use

# OUR PROGRAMMES: CHILD SPONSORSHIP

## Our Sponsorship Scheme

Our Child Sponsorship scheme supports the most vulnerable children and allows them to attend school regularly. Link Ethiopia works with schools to identify particular children, often orphans, who are at risk of dropping out because they cannot afford the basics necessary for schooling.

## Achievements during the year

**43** sponsored children

**6** schools being supported

During the year we have steadily increased the number of child sponsors by 43%. We have yet to launch the programme more proactively within our UK linked schools which we expect to do in the coming months. Some UK schools and other groups have already expressed their interest in promoting the scheme to their parents and contacts and we are very optimistic that the scheme will continue to expand to reach many more of the most disadvantaged children in the country.



## How sponsorship helps

Sponsorship does two things:

- **20%** of charitable expenditure supports the sponsored children by providing all the educational kit and resources they need to go to school. They receive school bags and uniform, stationery and notebooks, text and reference books, plus any other tailored support to help their individual situations. Sponsors receive news about the support that their sponsored child receives.
- **80%** of charitable expenditure enables larger projects within each child's school that benefits hundreds of other children at the same time. Projects increase the capacity of the schools, with new classrooms and desks. They provide safe drinking water and clean toilet facilities to help reduce the spread of disease. They develop the school's learning resources, with new text books, library books, sports equipment, science equipment and computers. We work with the local community to identify and implement these projects, thanks to the help of our sponsors.



# OUR PROGRAMMES: VOLUNTEER TEACHING

## Our Volunteer Programme

Our teaching programme places volunteers in Ethiopian schools for varying periods of time to teach English, provide computer training and help with sports coaching. The volunteers, who come from a range of different backgrounds, all live and work within the local community, immersing themselves in a fascinating and vibrant culture. It provides an excellent opportunity for people of any age to take on a variety of new challenges, make a difference to the lives of young Ethiopians and make many new friends. The scheme directly supports Ethiopian education by giving pupils a chance to practise English with a native speaker, learn valuable computer skills or try new sports!

## Achievements

**16** teaching volunteers

**2,000** hours of teaching

The volunteering scheme is becoming more and more popular and is catering for a much wider range of ages and talents these days. During the last year 16 volunteers taught in Ethiopia, primarily focussing on the teaching of English Communication Skills to secondary school students, but also helping with computer training and sports coaching. Drama and creative writing workshops were also organised. In total these volunteers taught approximately 2,000 hours of lessons to approximately 1,300 students in Gondar in the north and Bishoftu in the south of the country. This compares with the previous year when 6 volunteers taught in Ethiopia.

The feedback we receive from both volunteers and the schools where they teach is very positive, and the Ministry of Education in Ethiopia as well as the Ethiopian Embassy in London has encouraged us to expand the scheme into new towns and regions to support a greater number of students. With a relatively small UK team our greatest challenge is finding new volunteers, and this is an area we hope to develop in the future. To give a flavour of the volunteers who have been involved this year, here are a few of our valuable friends.



### Case study: Susan Kent

Susan, who is a very experienced teacher from the UK, taught English in schools in the central and south of Ethiopia, focussing on Bishoftu, Adama and Asella. We also welcomed her experience in assisting the work of our southern office and supporting the relatively new school links in those areas. Susan's energy and commitment had a real effect on the people she has met, whether teachers or students, and she herself gained a rare experience in working alongside people who have had relatively little contact with other countries and cultures.

*"Each time I visit a school I am touched by how dedicated the teachers are to trying to improve their own expertise in order to support their students. I am also so impressed by how much the students want to learn."*

*Susan Kent*

## Case study: Nick Hunt

Nick is a successful young professional journalist and writer who wanted to share his skills with young people from a totally different cultural background. He spent several months with us in Ethiopia, teaching small groups of keen youngsters to use the English language in a creative and purposeful way. He was welcomed by students who had had little opportunity to meet and talk with someone of his capabilities, and his company and assistance was much sought after. His students decided to write a magazine and get it printed as their major project during his time with them and he was able to advise and guide them throughout the process.



*“My students were respectful, friendly, intelligent and very keen to learn – the best students I’ve met in any country. I really was impressed by their enthusiasm and dedication, and enjoyed the experience of teaching them very much. I was very sad to say goodbye to such intelligent and friendly groups of kids.”*

*Nick Hunt*

## Case study: Alex Floyd

Alex spent several months in the north of Ethiopia where she impressed everyone with her focus and rapport with her students. Although having little past experience of teaching there was no doubting her capability as she took small groups of young people through a variety of activities to help with their English Communication Skills. Her students were excited by their contact with such an energetic and enthusiastic teacher, and both they and she benefited hugely from her time there.



*“The Fasiledes school has been great and all of the teachers, without exception, have been very friendly, helpful and welcoming. They threw a party for me on the last day! The school Director is brilliant – very dynamic and very enthusiastic and encouraging about having volunteer teachers in the school.”*

*Alex Floyd*

# FUNDRAISING

## Score Ethiopia

Our partnership with Wash & Go continued this year, using the theme of football to encourage new school links and to support sporting facilities in Ethiopia. Our Country Director, Belayneh Shewaye, visited the UK on two occasions with two pupils from schools in Gondar, to exchange football kits designed in Ethiopia with kits designed in England. They visited many of our UK schools and taught pupils about life and culture in Ethiopia. As well as funding new football kits for 16 schools, Wash & Go also donated and raised £20,615 towards new sporting and sanitation facilities in Lalibela in northern Ethiopia



## Gift Ethiopia

Our Gift Ethiopia scheme raised less money this year compared with last year. It raised £3,778 towards projects in Ethiopia which was a 40% reduction. This was largely because fewer schools were involved in the scheme at Christmas.

## Chris Veys sailing around Great Britain

Chris is a Governor at one of our linked schools and managed to raise £2,416 by sailing around Great Britain. The epic voyage took him to 60 destinations over a period of three months.

## John and Sue's Doshia fundraising

John and Sue Stidworthy raised a fantastic £1,487 to provide drinking water and furniture to Doshia Elementary School in Asella, southern Ethiopia. They are planning to visit Doshia themselves in April 2011 to see the difference their fundraising has made.

## To Hel and Back

Carl James (an ex-teaching volunteer) and Tom Picton have so far raised approximately £1,600 as they have prepared to embark on a Landrover journey from the UK to the town called "Hel" in South Africa. They will be stopping off in Ethiopia on the way to do some English teaching.

# THANKS TO

## Our partners

Our thanks to Article 25, Kindu Trust, Pelican Post, Project Pencil Case, School Aid, Wash & Go, and all our UK and US schools.

## Gifts in kind

Our thanks to:

- Ada Model Secondary School in Bishoftu, Ethiopia, for giving free office space
- St George's Church in London for giving discounted office space
- Robert Marshall for once again providing his voluntary services to independently examine our accounts.

The following companies have donated software and digital services:

- Microsoft (software)
- Google (business services and advertising)
- Memset (website storage)
- Dropbox (document storage)
- Evernote (information storage).

Our thanks to the many supporters and organisations who have donated computers, laptops, books and sports equipment for our Ethiopian schools. In particular our thanks to Dr Challoner's Grammar School and Project 7 Consultancy.

## Office volunteers

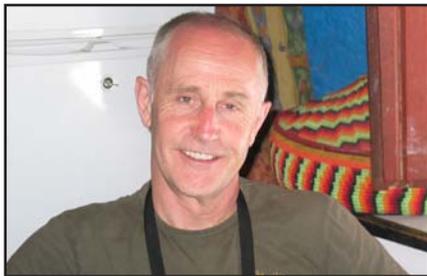
We could not run our programmes without the amazing volunteers who help us in our London office and remotely. Special thanks go to:

Alex Broe, Alex Oldman, Ali Lown, Andy Stevenson, Bhagyashree Mandke, Emily Jones, Emma Gershon, Hannah Sanders, Holly Robinson, Ineka Hall, Jane Blues, Jen Griffiths, Judit Nemeth, Kate Joseph, Katherine Clare, Loren Beitra, Maria Luisa Addarii, Martin Murphy, Martin Wilson, Nathan Sautreuil, Pauline Liss, Sarah Collinson, Steve Roberts, and Tonia Morgan-Forster.



# OUR TEAM

## Meet our UK team



Chris Grant  
Director (volunteer)



Matt Stockdale  
Project Director



James Love  
Schools Development Officer  
(part-time, started Jan 2010)



Sachin Shah  
School Links Manager  
(volunteer)



Gemma Williams  
Sponsorship Manager  
(part-time, started Jan 2011)



Christoffer Winstrom  
Volunteering Manager  
(volunteer)

## Meet our Ethiopian team



Belayneh Shewaye  
Country Director



Mulugeta Derso  
Projects Manager



Elsa Kebede  
School Links Coordinator  
(started October 2010)



Firew Tilahun  
Sponsorship Manager  
(finished November 2010)



Yohannes Abebe  
Sponsorship Manager  
(started October 2010)



Hailemariam Ayano  
Southern Coordinator  
(started April 2010)

## Our Board of Trustees

- Jean Bailey
- Chris Clare
- Ashley England (treasurer)
- Melaku Getachew
- Chris Grant (chairman)

## Our Presidents

Professor Richard and Rita Pankhurst are great friends of the charity and we are honoured to have them as our Presidents. Richard's acquaintance with Ethiopian history and culture goes back to the time of his mother, Sylvia Pankhurst, a great advocate of Ethiopia from before the Second World War. Sylvia organised many protests against the Italian invasion and also wrote widely on Ethiopian history and culture. Richard continued his mother's passion for Ethiopia, establishing Addis Ababa University's Institute of Ethiopian Studies and founding both the "Axum Obelisk Return Committee" and the "Association for the Return of the Maqdala Ethiopian Treasures" (looted manuscripts and works of art). He and his wife Rita have lived in Ethiopia for many years and are highly respected throughout the country.



## Our Patron



Jonathan Dimbleby is one of Britain's best known broadcasters. He began his career as a BBC television and radio reporter in 1969, and shortly afterwards brought the 1973 famine in Ethiopia to the attention of the world in his documentary "The Unknown Famine". His connections with Ethiopia have continued ever since and he regularly returns to this country that is very close to his heart. Jonathan chairs BBC Radio 4's Any Questions and Any Answers, has anchored several UK General Election broadcasts, and writes and presents documentaries from around the world. He is also the President of VSO.

# OUR FINANCES: INCOME

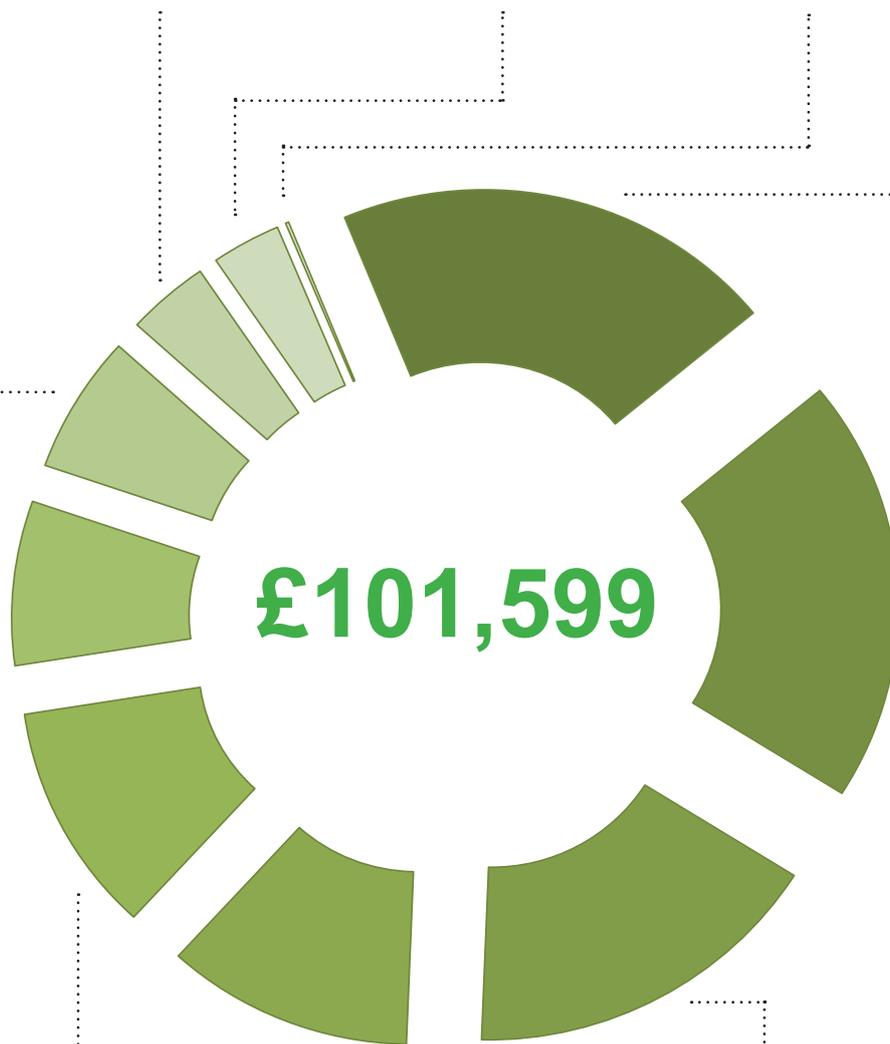
Child  
sponsorship  
**6%**

Organisation  
donations  
**4%**

Individual event  
fundraising  
**3%**

Interest  
**<1%**

Score  
Ethiopia  
**20%**



Tax  
refunds  
**8%**

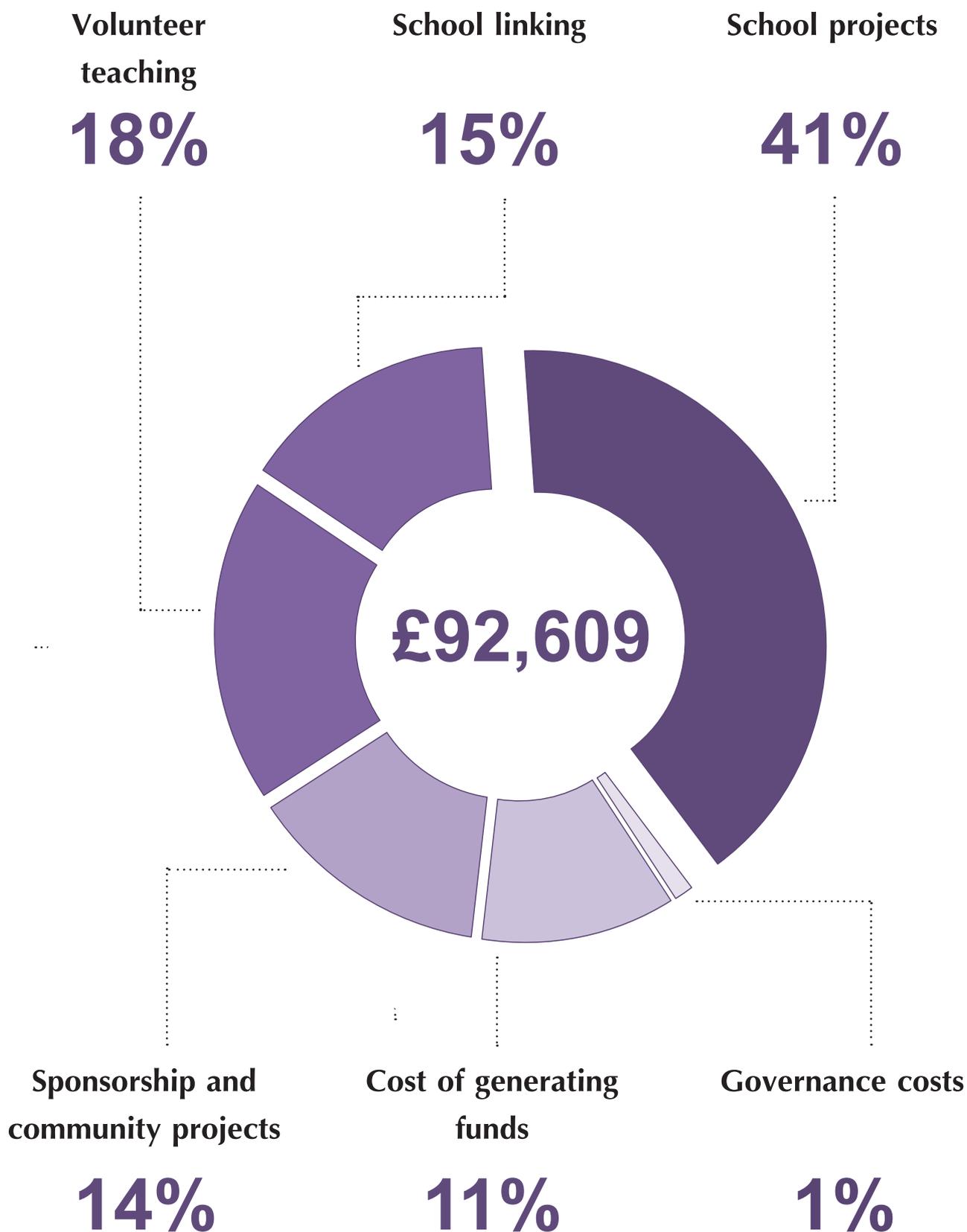
School  
linking fees  
**11%**

School  
donations  
**11%**

Individual  
donations  
**17%**

Volunteer  
teaching  
**20%**

# OUR FINANCES: EXPENDITURE



# OUR FINANCES: FINANCIAL STATEMENTS

## Statement of Financial Activities

For the year ended 5th April

	Total 2008-2009 £	Unrestricted Funds £	Restricted Funds £	Total 2009-2010 £
<b>Incoming Resources</b>				
Individual Donations	15,606	7,458	9,342	16,799
School Donations	17,645	1,712	9,795	11,507
Organisation Donations	1,389	1,153	2,638	3,791
School Linking Fees	4,250	11,023	-	11,023
Volunteer Teaching	5,626	20,218	-	20,218
Child Sponsorship	3,282	-	6,507	6,507
Individual Event Fundraising	510	2,512	672	3,183
Score Ethiopia	3,548	3,078	17,537	20,615
Tax refunds	-	7,810	-	7,810
Interest	1,445	147	-	147
<b>Total Incoming Resources</b>	<b>53,300</b>	<b>55,110</b>	<b>46,490</b>	<b>101,599</b>
<b>Resources Expended</b>				
<b>Charitable Activities</b>				
School Projects	23,804	5,069	32,513	37,582
Sponsorship and Community Projects	8,511	4,104	8,515	12,619
School Linking	9,085	13,849	-	13,849
Volunteer Teaching	8,879	17,125	-	17,125
<b>Cost of Generating Funds</b>				
Cost of Generating Funds	5,950	8,758	1,645	10,403
<b>Governance Costs</b>				
Governance Costs	2,683	1,031	-	1,031
<b>Total Resources Expended</b>	<b>58,912</b>	<b>49,935</b>	<b>42,674</b>	<b>92,609</b>
<b>Net Incoming Resources</b>	<b>(5,612)</b>	<b>5,174</b>	<b>3,816</b>	<b>8,991</b>
<b>Allocation of prior year's unrestricted spend against current year restricted income</b>				
	-	2,559	(2,559)	-
<b>Reanalysis of overspends on restricted funds to show them as unrestricted expenditure</b>				
	-	(890)	890	-
<b>Balance Brought Forward</b>	<b>44,701</b>	<b>14,520</b>	<b>24,569</b>	<b>39,089</b>
<b>Balance Carried Forward</b>	<b>39,089</b>	<b>21,363</b>	<b>26,716</b>	<b>48,080</b>

## Statement of Assets and Liabilities

As at 5th April

	2009 £	2010 £
<b>Current Assets</b>		
Lloyds TSB Current Account	33,907	23,931
Lloyds TSB Cornwall Account	455	455
Lloyds TSB Score Account	106	106
Paypal Account	2,108	5,878
Dashen Gondar Account	2,513	17,709
<b>Total Current Assets</b>	<b>39,089</b>	<b>48,080</b>
<b>Funds</b>		
Unrestricted Funds	14,520	21,363
Restricted Funds	24,569	26,716
<b>Total</b>	<b>39,089</b>	<b>48,080</b>
<b>Other Monetary Assets</b>		
Gift Aid Claim	5,370	3,930

## Breakdown of support and salary costs

	Support costs £	Salary costs £
<b>Charitable Activities</b>		
School Projects	3,184	7,863
Sponsorship and Community Projects	2,901	3,481
School Linking	3,184	5,063
Volunteer Teaching	2,901	4,193
<b>Cost of Generating Funds</b>		
Cost of Generating Funds	452	1,429
<b>Governance Costs</b>		
Governance Costs	113	918
<b>Total Resources Expended</b>	<b>12,735</b>	<b>22,947</b>

# OUR FINANCES: NOTES

## Accounts and governance notes

### Accounting policy

This financial statement has been prepared on a receipts and payments basis as permitted by charities legislation and in accordance with applicable accounting standards.

### Exchange rates

Much of the charity's activity is conducted in Ethiopian Birr. Cash and bank account balances held in Birr at the year end are translated at the prevailing exchange rate, with the difference included within Ethiopian expenditure in the Statement of Financial Activities

### Policy on reserves

The Charity aims to have between £10,000 and £20,000 on deposit in unrestricted funds at all times to meet any unforeseen expenses that may occur in meeting its aims, and to bridge any temporary gaps in income. As at 05/04/10 the Charity held funds of £48,080. Of this amount £26,716 was in restricted funds, giving unrestricted funds of £21,363.

### Stock and other assets

The charity holds minor items of furniture, stationary and consumable stock. The Trustees do not consider their valuation to be material and aim to keep such items to a minimum.

### Trustee remuneration

The Trustees are reimbursed for any expenses incurred for the charity.

### Cost of employees

The salaries of UK and Ethiopian employees are accounted for under the relevant activities.

### Funds materially in deficit

None.

### Trust constitution

The Governing Document is the Trust Deed made on 18th September 2005. New Trustees are appointed by the existing Trustees.

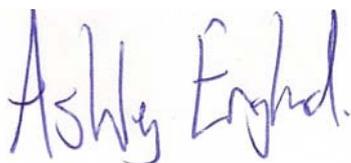
### Child protection

There is a Child Protection Policy in place that has been adopted by the Trustees.

The trustees declare that they have approved this Annual Report and Accounts.

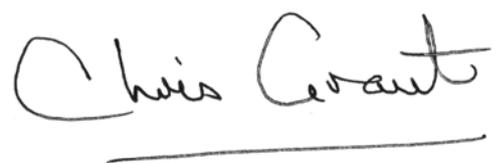
Signed on behalf of the Trustees

Signature:



Full Name: Ashley England  
Position: Treasurer  
Date: 12/01/2011

Signature:



Full Name: Christopher Grant  
Position: Chair of Trustees  
Date: 12/01/2011

# Independent Examiner's Report on the Accounts

**Report to the Trustees of Link Ethiopia  
On accounts for year ended 5th April 2010  
Set out on pages 22-23 of this report**

Respective responsibilities of trustees and examiner:

The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the Act)) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts (under section 43 of the Act),
- to follow the procedures laid down in the General Directions given by the Charity Commission (under section 43(7)(b) of the Act),
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement:

My examination was carried out in accordance with General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the accounts.

Independent examiner's statement:

In the course of my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in, any material respect, the trustees have not met the requirements to ensure that:
  - proper accounting records are kept (in accordance with section 41 of the Act); and
  - accounts are prepared which agree with the accounting records and comply with the accounting requirements of the Act; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

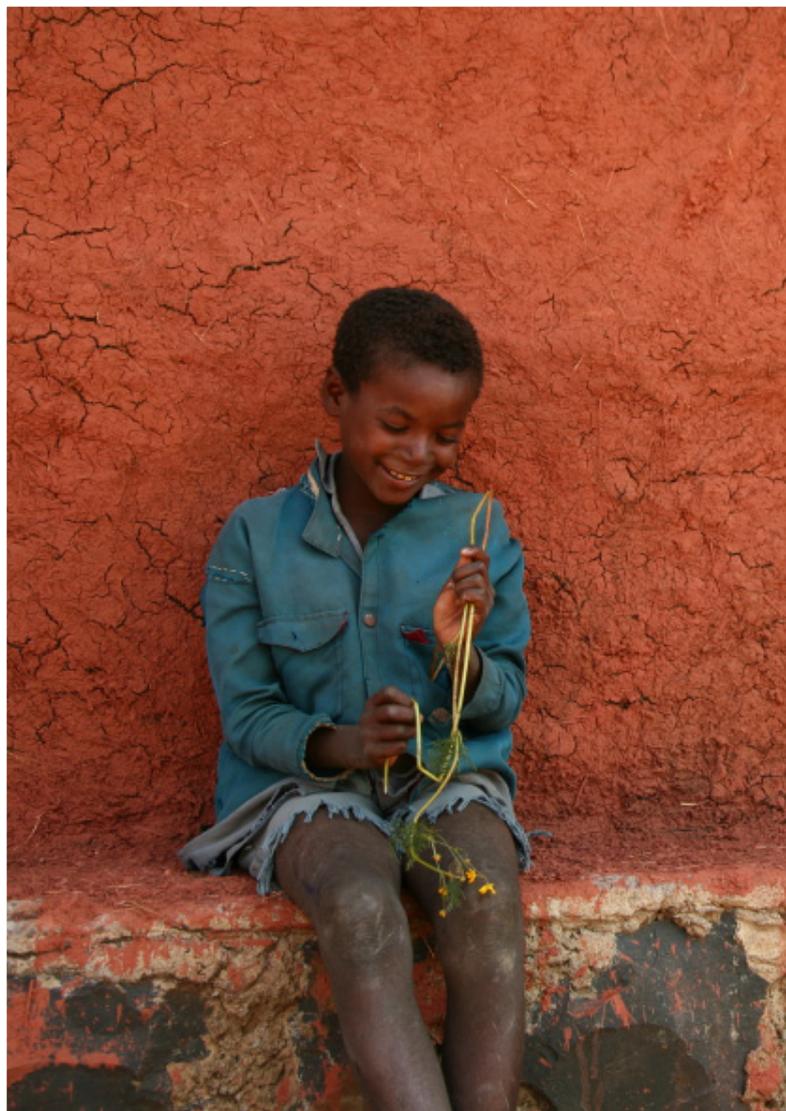


Date: 01/02/2011

Name: R J Marshall

Relevant Professional Qualifications or Body: ACA FCIE

Address: 26 Kingsway, Chalfont St Peter, Bucks, SL9 8NT







**Link Ethiopia**

St George's Church, Crayford Road, London, N7 0ND, UK

Registered Charity Number: 1112390